

RE - New Agreed Syllabus Programmes of Study 2021 - 2026.

Foundation	Which stories are special and why?	Which people are special and why?	What places are special and why?	What times are special and why?	Belonging. Who are we and how do we belong?	Our wonderful world: how can we care for living things and the earth?
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Year 1	<p>Unit 1.1 Theme: Celebrations and festivals</p> <p>Who celebrates what and why?</p> <p>Religion: Christians and Jewish people.</p>	<p>Unit 1.2 Theme: Myself and Caring for Others</p> <p>How do we care for others? Why does it matter?</p> <p>Religion: Christians and Jewish people</p>	<p>Unit 1.3 Theme: Belief and Teachings</p> <p>Stories of Jesus: What can we learn from them? How do religious stories make a difference to people's lives?</p> <p>Religion: Christianity</p>	<p>Unit 1.4 Theme: Symbols in religious worship and practice</p> <p>In what ways are churches/synagogues important to believers?</p> <p>Religion: Christianity and Jewish people</p>
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Year 2	<p>Unit 2.1 Theme: Leaders</p> <p>What makes some people inspiring to others? Moses and Saint Peter.</p> <p>Religion: Christians and Jewish people</p>	<p>Unit 2.2 Theme: Believing</p> <p>What do Jewish people believe about God, creations, humanity, and the natural world? What are some ways Jewish people show their beliefs and how they belong?</p> <p>Religion: Judaism</p>	<p>Unit 2.3 Theme: Belonging</p> <p>What does it mean to belong? What is it like to belong to the Christian religion in Nottingham City and Nottinghamshire today?</p> <p>Religion: Christians</p>	<p>Unit 2.4 Theme: Story</p> <p>Jewish and Christian stories: How and why are some stories important in religion? What can we learn from these stories from the Torah and the Bible?</p> <p>Religion: Christian and Jewish people</p>
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<p>Year 3</p>	<p>Unit 3.1 Theme: Beliefs and Questions What difference does it make to be a Christian? How do Christian people's beliefs about God, Jesus, and the world impact on their lives? Religion: Christianity</p>	<p>Unit 3.2 Theme: Religion, family and community: Prayer How do religious families and communities practise their faith? The example of prayer. Religions: Christians and Muslims</p>	<p>Unit 3.3 Theme: Worship and sacred places Where, how and why do people worship? Religions: Muslims, Hindus, Christians</p>	<p>Unit 3.4 Theme: Inspirational people from the past What can we learn from inspiring people in sacred texts and in the history of religion? Religious Leaders: Moses, Jesus, and Muhammad Religions: Christians, Muslims and Jewish people .</p>
<p>Year 4</p>	<p>Unit 4.1 Theme: The journey of life and death Why do some people think life is like a journey? Where do we go? What do different people think about life after death? Religions: Christianity, Hinduism, Islam</p>	<p>4.2 Theme: Symbols and religious expressions How do people express their religious and spiritual ideas on pilgrimages? Religions: Islam, Hinduism, non-religious worldviews</p>	<p>4.3 Theme: Spiritual expression Christianity, music and worship: what can we learn? Religion: Christianity and also the idea of being 'spiritual but non-religious'</p>	<p>4.4 Theme: Religion, family, community, worship, celebration, ways of living How do Hindu families practise their faith? What are the deeper meanings of some Hindu festivals? Religion: Hinduism</p>
<p>Year 5</p>	<p>Unit 5.1 Theme Inspirational people in today's world What can we learn from great leaders and inspiring examples in today's world? Religion: possible examples from Islam, Hinduism, Christianity and non-religious examples</p>	<p>Unit 5.2 Theme: Religion and the individual: what matters to Christians? What is expected of a person following a religion or belief? What matters most to Christians in their religion? Religion: Christianity</p>	<p>Unit 5.3 Theme: Beliefs and questions How do people's beliefs about God, the world and others have impact on their lives? Religions: Islam, Hinduism, non-religious worldviews such as Humanism</p>	<p>5.4 Theme: Beliefs and action in the world How are religious and spiritual thoughts and beliefs expressed in arts and architecture and in charity and generosity? Religions: perhaps Christian, Muslim, Hindu, Non-religious eg Humanism</p>
<p>Year 6</p>	<p>Unit 6.1 Theme Teachings, wisdom and authority What can we learn by reflecting on words of wisdom from religions and worldviews? What do sacred texts and other sources say about God, the world and human life? Religion: selected by the school</p>	<p>Unit 6.2 Theme: Religion, worldviews, family and community What contributions do religions make to local life in Nottingham City and Nottinghamshire? How can we make Nottingham City and Nottinghamshire a county of tolerance? Religion : select from Christianity, Islam, Judaism and Non-religious</p>	<p>Unit 6.3 Theme: Beliefs in action in the world How do religions and beliefs respond to global issues of human rights, fairness, social justice and the importance of the environment? Religion: Christianity, Hinduism, Humanism</p>	<p>Unit 6.4 Theme: Beliefs in action in the world What was the Kindertransport? Who resisted and rescued? How can we be Upstanders today? Religion: Judaism</p>