



The key curriculum drivers for our EYFS:

- **Language Rich** – to expose children to high quality texts and to improve speech and vocabulary;
- **Experiential** – to challenge children to develop memories using first hand experiences to expand their knowledge of society and the world around them, developing curiosity and excitement when learning
- **Aspirational** – to create ambitions for themselves and their local and wider communities
- **Purposeful** - Engaging learners by giving meaning and value to learning, preparing our children for their next step in education and enabling all children to think deeply about the world around them

Our EYFS curriculum provides the foundations for the whole school curriculum at John Hunt Academy. It is delivered through highly personalized objective-led planning, challenges and ongoing continuous provision opportunities.



Pupils are competent and creative learners who are curious about the world around them

Pupils life chances are optimised through the positive difference we make

Pupils take risks, learn together and try new things.

Pupils become well-rounded, happy individuals, ready to succeed in an ever-changing world.

Pupils are secure and confident; they enjoy coming to school and learning new skills and knowledge.

Our EYFS Curriculum Intent

Pupils consistently develop their confidence and understanding.

Pupils have high level wellbeing and involvement

Pupils are fully immersed and engaged with their learning so that they make good progress

Pupils gain the fundamental knowledge, skills and understanding they require to be confident, inquisitive, curious, independent learners.

Pupils are afforded the best possible start to their education

Pupils achieve their full potential so as to fulfil their dreams.



How we implement our EYFS curriculum

Pupils are offered rich opportunities, which promote and support emotional security, development of their character and an entitlement to take risks in a safe a secure environment.

Pupils learning is enhanced through quality interactions and relationships

Pupils are supported by inspirational adults who assist them in becoming active learners who are inspired to be the best they can be.

Children benefit from meaningful learning across the curriculum and staff plan resourcefully for opportunities for communication, sustained shared thinking and physical challenge to build existing skills and develop new ones.

Pupils are supported by reflective practitioners who have a secure understanding of outstanding pedagogy in the Early Years.

Pupils are inspired through a range of texts, planned concepts and also by adults focussing learning on the children's interests and fascinations.

Pupils are offered rich first-hand experiences (inside, outdoors, visitors and trips) to widen experiences, awe and wonderment.

Pupils are offered ample learning opportunities accessible both indoors and out, aimed at enabling deep-level learning.

Pupils are provided with well sequenced learning opportunities which excite them to learn and develop. As a result, there are high levels of engagement.

Pupils are provided with a play-based and experiential learning environment combined with focussed teaching and basic skills, to ensure rapid progress before moving on to year one.

Pupils engage in planned focus activities as well as self-initiated, independent learning and continuous provision opportunities.

Pupils knowledge and understanding is further enhanced through opportunities to revisit and embed learnt skills whilst deeply engaged in their play.

Pupils learning is best enabled through an orderly, excellently resources, language rich indoor and outdoor learning environment.