



At John Hunt Academy, we believe that all our children have the right to the best education possible.

We firmly believe that all children should be able to fulfil their potential and we work with our children, families and external agencies to make sure this happens.

Our School is committed to anti-discriminatory practice, to promote equality of opportunity and valuing diversity for all children and families.

Aims and objectives

We aim to provide every child with access to a broad and balanced curriculum, with a wide range of extracurricular activities

Our aim is to ensure:

- Provision – high quality Teaching & Learning in the Core Subjects, leading to the acquisition of the best set of basic knowledge and skills for every child. Ensuring early identification of intervention needs, to support & challenge pupils.
- Enhancement in the form of a broad, rich & relevant curriculum, creating a thirst for knowledge and a love of learning amongst all. Ensuring creativity for all – where pupils are encouraged to stamp their character and creativity on their work, within a 'Take Care' framework, leading to unique, high quality outcomes.
- Enrichment - we aim to involve a diverse range of people, making learning real and relevant, whilst also encouraging adults to support, value and celebrate children's work.

Objectives:

- Identify the needs of pupils with SEND as early as possible. This can be done by gathering information from parents, educational professionals, health and care services, as well as Early Years settings prior to the child's entry to school.
- Monitor the progress of all pupils in order to aid the identification of pupils with SEN. Assessment data is gathered termly and reviewed to support identification of pupils who may have SEN. Monitoring through the Provision Map system ensures children with SEND make good progress and are able to meet their full potential.
- Make appropriate provision to overcome all barriers to learning and ensure all pupils with SEN have full access to the National Curriculum.
- Work with parents to gain a better understanding of their child, and involve them in all stages of their child's education. This includes supporting them in terms of understand SEND procedures, and practices, providing regular reports of their child's progress,
- Work with and in support of outside agencies when pupil's needs cannot be met by school alone
- Create a school environment where pupils feel safe to voice their opinions of their own needs