

# The John Hunt Way



*Conduct Curriculum for  
Foundation to Year 6*

# The John Hunt Way



Our four Take Care Values are:

- Taking Care of Ourselves
- Taking Care of Each Other
- Taking Care of Our School and the World
- Taking Care of Our Work

These core values underpin *The John Hunt Way* and form the basis of our Conduct Curriculum. Our values are taught explicitly to the children and need to be upheld and practised in and around school, in order to maximise potential for teaching, learning and interaction between us all.

## We Take Care of Ourselves

- Best Listening
- Super Sitting
- Marvellous Manners
- Ready to Learn
- Correct Uniform

## We Take Care of Our School and the World

- Best Lunchtime Behaviour
- Best Respect for the School Environment
- Best Behaviour Outside of School

## We Take Care of Each Other

- Wonderful Walking
- Best Classroom Behaviour
- Best Breaktime Behaviour

## We Take Care of Our Work

- Best Presentation
- Best Effort
- Better Scores and Results

It is important that all school staff know the details of this curriculum, teach them explicitly, lead by example and give the children lots of opportunities to practise these behaviours. By doing so, we can all feel safe and supported and create a calm culture, which allows all to succeed.

Whilst this curriculum is for all pupils, it may be applied differently depending on year groups and individual pupils and their needs. Sensitivity must be applied at all times when teaching this curriculum.

# We Take Care of Ourselves



## Best Listening

We always use 'BEST' Listening in school. This is to ensure that everyone is able to hear what is being said without being disturbed and to show respect to the person who is speaking.

This means:

- Be facing the front, with our hands together
- Everyone listening, never interrupting
- Sitting up straight
- Tracking the speaker, with Magnet Eyes

## Super Sitting

Super Sitting is essential to be ready to listen and learn at John Hunt Academy. Super Seating helps us focus on where we are and what is happening around us, so we are ready to engage appropriately. We sit in different areas and places around school, but we will always follow the super sitting expectations.

This means:

- Know that we keep our arms and legs still
- Know that we place both feet on the ground when sitting in a chair
- Know that we cross our legs when sitting on the floor
- Know that we must use our 'BEST' Listening as well

## Marvelous Manners

Everyone at John Hunt Academy has Marvellous Manners to show our respect.

This means:

- Know that you must say 'Please' and 'Thank You' every time
- Know that you should let anyone waiting go through a door before you do so
- Know that we hold doors open for others
- Know that we should call adults by their full names e.g. Mrs Good.



## Ready to Learn

To maximise our learning time, it is important that we are completely prepared and ready to learn.

This means:

- We hang up our coats correctly and put our possessions away
- We remember our reading diaries, books and homework
- We ensure we have the correct equipment/kit for the lesson
- We use the toilets at break and lunchtimes if we can, not during lesson times
- We line up without leaning on the tables and walls
- We enter the class using our class system
- We know where we sit in the learning environment

## Correct Uniform

We are very proud to belong to the John Hunt Family and wear our uniform with pride. We wear our school PE kit for PE lessons and always bring this to school.

### School Uniform

- Grey or black trousers, shorts, skirt or pinafore
- Blue or white polo shirt or white shirt or blouse
- Blue and white checked Summer dress
- School Sweatshirt or cardigan
- Black sensible shoes (low heeled, no trainers or open-toed shoes)

### PE Uniform

- White t-shirt with no logo
- Black or navy shorts with no logo
- Black or navy joggers and sweatshirt with no logo (Outside PE)
- Plimsols or training shoes

# We Take Care of Each Other



## Wonderful Walking

We move around school at **all times** using **Wonderful Walking**. We do this to keep everyone safe. This helps us move efficiently and quietly around the school buildings and limits disruption or harm to others.

This means:

- Facing forwards
- One behind the other
- In a straight line
- Walking at a steady pace
- With our hands by our sides
- Without talking

## Best Classroom Behaviour

We need to ensure that everybody has the opportunity to do their best and be safe and heard in class.

This means:

- We all use 'Team Stop'
- Use 1,2,3 system to move around in large groups in class
- Use indoor voices when we speak to one another
- Know the way resources including books are handed out and put away and follow this system
- Speak clearly when contributing ideas in class
- No hands up to answer a question
- Know how to participate in a discussion (your turn, my turn)
- Use hands up to ask for help from your teacher



## Best Breaktime Behaviour

**Best Breaktime Behaviour** is important to us all to ensure we are all safe and enjoy our time together.

This means:

- Walking to and from the playground/field using Wonderful Walking
- Know that rough games and play fighting are not allowed
- Sharing equipment and resources
- Know that we stop and are silent as soon as the whistle blows
- Return play time resources to the boxes where they belong when the one minute first whistle is blown
- Walking to my class line on the second whistle

**JOHN HUNT ACADEMY**  
PROUD TO BE PART OF THE SUNSHINE TRUSTS  
JOHN HUNT ACADEMY TRUSTS

# Weekly Shining Stars

## 'Take Care' Work

Please pop into the KS1 hall to look at your child's 'Take Care' work.

Butterflies	Albie
Ladybirds	Mason
Hedgehogs	Rebecca
Rabbits	Kaira
Frogs	Sophia
Bumblebees	Eliza
Foxes	Daisy
Kestrels	Olive
Badgers	Lyla
Dragonflies	Thomas
Stags	Chloe
Red Squirrels	Isiah
Kingfishers	Denis
Bats	Thomas

## Attendance

Whole School Attendance 96.28%

1st Place: Rabbits ~ 98.94%  
2nd Place: Kingfishers ~ 98.67%  
3rd Place: Foxes ~ 98.23%

## Fab 4 Readers

Bats ~ 85%  
Rabbits ~ 68%  
Bumblebees ~ 67%

## Kindness Award

Ava in Dragonflies

Your reward is non-school uniform and extra playtime on Thursday 8th May 2025

# We Take Care of Our Work



## Best Presentation

The work we complete in school is a key part of our learning and it is important that we follow the rules for presentation and organisation in our books.

This means:

- Setting out work as in the presentation policy – following the Every Piece, Every Time Policy
- Know that each piece of work needs a DUMTUM (Date, underline, miss a line, title, miss a line)
- Using one digit per box in maths only, not when writing
- Always do our neatest handwriting using the ‘John Hunt’ style

## Best Effort

At John Hunt Academy we all know that giving our best efforts is the key to happiness and success in school.

This means:

- I will give 100% effort to my school work at all times
- I must complete the work set within the time given or I will have to do this during breaktime
- I will always try to participate in discussions or teamwork
- I will speak clearly in class when sharing answers so that everyone can hear
- I will answer in full sentences e.g. Who was Christopher Columbus? He was a famous explorer...
- I will always complete my homework and reading
- I can be trusted to do the right things that are expected of me without supervision

## Better Scores and Results

I know that when I follow the Take Care Values at John Hunt Academy...

- I will have strong friendships
- I will achieve the best results I can
- I will be thinking about other people's needs, wishes and feelings and be being considerate
- **I will be the very best version of myself!**

**JOHN HUNT ACADEMY**  
 PROUD TO BE PART OF THE SHINE MULTI ACADEMY TRUST

*Spring Term 1*  
**Super Stars**

**'Always' Child Award**

Butterflies	Aaron
Ladybirds	Wren
Hedgehogs	Archie
Rabbits	Aleksander
Frogs	Hafsa
Bumblebees	George
Foxes	Kai
Kingfishers	Rona
Badgers	Scarlett C
Dragonflies	Sze Sun
Stags	Olivia
Kestrels	Poppy F-S
Red Squirrels	Libby
Bats	Esmee

**Every Piece, Every Time Certificate**

Ladybirds	Tairo
Hedgehogs	Jaathavy
Rabbits	Xena
Frogs	Arthur
Bumblebees	Matilda
Foxes	Sofia
Kingfishers	Jakshavy
Badgers	Poppy
Dragonflies	Declan
Stags	Maddison
Kestrels	Poppy T
Red Squirrels	Lillie
Bats	Maisy

# We Take Care of Our School and the World



## Best Lunchtime Behaviour

- Use indoor voices
- Use your knife and fork and put them together on the plate correctly when you have finished
- Follow the instructions of the lunchtime staff
- Remember our manners when receiving our lunch
- When you have finished, you should wait for the lunchtime staff to ask you to leave
- Follow the Best Breaktime Behaviour rules

## Best Respect for the School Environment


- Look after everything in and around my classroom
- To keep my classroom tidy and be a great learning space
- To use the tools and equipment in my classroom correctly
- Use the toilets sensibly and leave them how I would like to find them
- Do not drop litter
- Care for the creatures and plants in our school grounds
- Pick up anything which has been dropped or lost and return it to your teacher
- Do not ride scooters or bikes in the school grounds

## Best Behaviour Outside of School


It is very important that when we are wearing our school uniform, we remember we are representing the school community. We must behave responsibly and respectfully. Please try and follow the behaviours in school when you are outside of school where possible.

## What will happen if I do not follow Our Code of

**Stage 1** - Whole class reminder about Take Care Behaviours/Work



**Stage 2** - Individual reminder about Take Care Behaviours/Work




**Stage 3** - Individual warning about Take Care Behaviour/Work

+ RED DISAPPOINTED BEE CARD ISSUED



**Stage 4** - Individual warning about Take Care Behaviour/Work


+ SENT TO PARTNER CLASS TO COMPLETE A REFLECTION SHEET



**Stage 5** - Individual warning about Take Care Behaviour/Work

+ SENT TO SLT AND LOSE YOUR BREAK/LUNCH TIME BREAK

Go straight to Stage 5 for... Physical abuse; verbal abuse (including racial and homophobic comments); lack of respect shown to an adult (including answering back and refusing to follow instructions).



***If I am sent to a member of SLT (Stage 5), then the following will apply:***

**1**

***1st time sent to  
SLT***

**- Teacher  
speaks to my  
parent/carer**

**2**

***2nd time sent to  
SLT***

**-My Phase  
Leader will meet  
with my  
parent/carer**

**3**

***3rd time sent to  
SLT***

**- Miss Devlin/Mrs  
Good will meet with  
my parent/carer and  
extra provision will  
be put in place**

