

# John Hunt Academy

## Disability Access Plan 2025-2026



<b>Approved by:</b>	Mrs A Good & Miss L Devlin	Date: 01/09/2025
<b>Last reviewed on:</b>	01/09/2025	
<b>Next review due by:</b>	01/09/2026	

## The School Environment

### Short Term Plan

Targets	Strategies	Outcomes	Timeframe	Goals Achieved
To improve sound quality in classrooms	Seek advice from Inclusion Team about methods of improving sound and implement without delay	Child with hearing disability able to hear clearly	Each year as children progress through the school.	Classrooms adapted for children with hearing impairments

### Medium Term Plan

Targets	Strategies	Outcomes	Timeframe	Goals Achieved
Suitable , safe surfaces surround school	Monitor and check all areas	All outside surfaces checked in Foundation KS1 /KS2	Monitored weekly by site walk	Improved and safe access for all.
Playground – root lifting outside Y2	Monitor and check all areas	All outside surfaces will be regularly checked.	Monitored weekly by site walk	Improved and safe access for all.

### Long Term Plan

Targets	Strategies	Outcomes	Timeframe	Goals Achieved
To improve access to KS1/KS2 classrooms	Install ramps with gradient of less than 1;20 to replace steps into KS1 classrooms. Handrails Seek LA advice and access appropriate funding	Easier access to classrooms	Ongoing as needs arise	Physical accessibility increased

## The Curriculum

### Short Term Plan

Targets	Strategies	Outcomes	Timeframe	Goals Achieved
To ensure that the curriculum is appropriate for named children with specific needs	Seek advice from PDSS	Improved provision for PE	As children's needs alter	Children make good progress as a result of individually designed curriculum plan
Compile a register of dyslexic children and identify specific learning needs and implement appropriate strategies.	Use Dyslexia Screening Materials SENCO to audit dyslexia resources and order	Raised staff awareness of strategies and resources. Intervention strategies and support materials in place	Update termly	Dyslexic children better able to reach their learning potential
To compile a register of children with medical needs, to identify needs and implement appropriate strategies or support	Categorise needs into areas Audit current practice, evaluate and plan for improvement Seek advice from relevant professionals as appropriate Training for relevant staff on administration of medication eg epi-pen.	All children with medical needs are able to participate fully in school life.	Updated termly and when new issues arise.	Governor's responsibilities fully realised.  Parents satisfied that children's medical needs are met and that they are maximising their opportunities in school.
To improve facilities to interrogate data about specific groups	All staff and leadership group	Better information about the progress of groups leading to more focussed targeting of intervention strategies	Half termly Pupil Progress meetings	More focussed monitoring of groups and individuals results in focussed teaching and improved rates of progress
To evaluate all trips and residential visits in terms of the needs of all learners	Class Teachers, EVC Co-ordinator and SENCO to discuss planned trips with all staff prior to arrangements being made	All trips are adapted to be fully inclusive	Risk assessments completed for each trip	All children benefit from trips and residential visits.

### Medium Term Plan

Targets	Strategies	Outcomes	Timeframe	Goals Achieved
Ensure staff are familiar with technology, equipment and practices developed to assist pupils with disabilities	Seek advice from PDSS as appropriate Staff training as appropriate	Greater awareness of issues relating to disability by staff Assessments of individual needs and provision of appropriate equipment	As the need presents itself	Disabled children are better able to access the curriculum

### Long Term Plan/Ongoing

Targets	Strategies	Outcomes	Timeframe	Goals Achieved
To develop reviews for AFN pupils to include pupil voice – led by SENCO	Consider strategies, resources and staff. PIVATs for identified children as appropriate	Appropriate focus on learning needs for all children	Termly	Good progress made against individual targets
To develop reviews for SEN/QFT pupils to include pupil voice – led by classteachers	Consider strategies, resources and staff. PIVATs and P scales for identified children as appropriate	Appropriate focus on learning needs for all children	Termly	Good progress made against individual targets

## Communication

### Short Term Plan

Targets	Strategies	Outcomes	Timeframe	Goals Achieved
To increase range of signs and symbols around school to support children with communication difficulties (To include children with hearing disability)	Visual timetables TA trained in use of signs and symbols to lead TA team in increasing signage across the school	Appropriate signs and symbols are in place around school Children supported as a consequence	Audit termly September January May	School environment provides sensory support

### Medium Term Plan

Targets	Strategies	Outcomes	Timeframe	Goals Achieved
To investigate ICT software and hardware to support the learning of identified children	Provide laptops and/or software to support specific learning needs Contact Neil Oldbury (PDSS) to discuss needs of children.	Use of laptops and software for individual needs supports IEP targets	As needs arise	Increased access to curriculum. Children's work improves in line with others of similar ability