



John Hunt Academy - PE and Sport Premium Plan - 2025/26



Eligibility for Funding:

The government has provided additional funding to improve the provision of physical education (PE) and sport in primary schools. This funding is provided jointly by the Departments for Education; Health; and Culture, Media and Sport. It is calculated by reference to the number of primary-aged pupils (in Years 1 to 6), as recorded in the annual schools' census.

Purpose of Funding:

Schools must spend the funding on improving the quality and breadth of the PE and sport activities they offer, so that all pupils develop healthy lifestyles and reach the performance levels they are capable of. Schools are free to choose the best way of using the money.

Accountability:

Since September 2013, schools have been held to account over how they spend their additional funding. Ofsted have strengthened the coverage of PE and sport within the 'Inspectors Handbook' and supporting guidance, so that both schools and inspectors know how PE and sport is assessed as part of the school's overall provision.

Physical Education and Sport at John Hunt Academy:

PE and sport develops our children's knowledge and skills, so that they can perform with increasing competence and confidence in a range of physical activities. These areas of the curriculum develop an understanding in children of their bodies in action and promote positive attitudes towards health and wellbeing. This enables children to make informed choices about physical activity throughout their lives.

John Hunt Academy's Aims for PE and Sport:

1. To make PE and sport enjoyable and accessible for all
2. To promote physical exercise and healthy lifestyle choices
3. To develop a whole school approach to the teaching and improvement of standards in PE and sport
4. To signpost and promote engagement in after school sport clubs and opportunities within the local area.





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- As a member of SHINE Multi Academy Trust, we share a common goal for the PE and Sport Premium; one in which all pupils leave our school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle, with lifelong participation in physical activity and sport.

SCHOOL NAME Funding Allocation:

Total number of pupils on roll	355
Number of pupils eligible for funding <i>Allocations for the academic year 2025/26 are calculated using the number of pupils in Years 1 to 6 (as recorded on the January 2022 school census)</i>	285
Lump sum funding	
Additional amount of funding received per pupil	
Total amount of funding received	£18,170

National Curriculum Requirements for Swimming and Water Safety:

Current Year 6 cohort who can swim competently, confidently and proficiently over a distance of at least 25m:	60%	
Current Year 6 cohort who can use a range of strokes effectively :		
Current Year 6 cohort who can perform safe self-rescue in different water-based situations:		





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Area of Focus (the 5 key indicators outlined by AfPE & YST)	Actions (identified to improve provision in each area)	Funding (breakdown of how much will be spent)	Evidence (sources which end of year evaluations will be based on)	Impact (the difference the funding will make)	Sustainability (long lasting improvements the spends will bring about)
KPI 1) Engagement of all pupils in regular physical activity	a) Effectively utilise equipment that was purchased in previous years for playtime and lunchtimes. Purchase new equipment if needed.	Paid from previous funding. £519.80	Children will have gained more out of their playtimes. Children to use sporting equipment in their own time to build on the skills they have learnt in PE sessions.	Equipment for playtimes will encourage children to participate in sport in their own time creating healthier lifestyle choices.	PE equipment will be kept in the locked shed and maintained to use over the years.
	Evidencing the impact of action 1a)	- Children across the school have enjoyed using these equipment during break and lunch times through a playtime timetable which allows maximum and fair time spent using different equipment. This has also enabled them to build on their PE skills. - Children have indicated that they feel they have become more physically active with better resources for playtimes and lunchtimes. - All of the teachers said they have continued to often or always use the Get Set 4 PE resources and lessons plans. - Resources for yoga and gymnastics are particularly helpful and increase teacher's confidence in their delivery of these subjects.			
	b) Outdoor fitness equipment installed. Create a break and lunch time rota for different classes to use the equipment effectively.	Paid from previous years funding.	Children will have gained more out of their playtimes. Outdoor equipment will enhance their playtime experience	Pupils have used the new outdoor play/fitness apparatus at break and lunch times on a regular basis and have enjoyed the variety of activities available to them.	Break and lunch time activity levels improve during the school day leading to happier and healthier pupils that are more engaged with school and physical activity outside of school
	Evidencing the impact of action 1b)	- Outdoor fitness equipment has been heavily integrated into the break and lunchtime activity timetable throughout the summer terms. Children throughout the school have consistently utilised the equipment. - Equipment has been used during reward sessions for children. Children have enjoyed using the equipment. - Children have become more physically active during playtimes.			
	c) Provide lunchtime/after school club sports opportunities for all children.	See below for outside provider cost.	The club will give a chance for all pupils to be physically active and to participate in some form of competitive sport regardless of their physical activity levels.	Provide opportunities to increase participation levels in a range of enjoyable sports and activities.	Pupils will have had an experience of participating in sport and competing against peers. This will support a healthier lifestyle.





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	Evidencing the impact of action 1c)	- There has been numerous after-school club opportunities throughout the school year providing opportunities to increase participation levels in a range of enjoyable sports and activities. - Again, there hasn't been any lunchtime clubs due to lack of staff and time afforded to run clubs. Staff have been used to cover lunch duties and supervise vulnerable pupils during this time.			
	d) Create a bespoke orienteering curriculum to fit in line with staff confidence levels.	Free	OAA lessons being taught more regularly and consistently within the curriculum.	Children will have learnt a new skill as our catchment is unlikely our children will have had orienteering experiences before.	This new experience will encourage children to explore this form of physical activity further and into their adulthood leading to a healthier life.
	Evidencing the impact of action 1d)	- Staff feedback indicate there has been an increased in confidence in delivering orienteering lessons. - Pupil voice demonstrates increased enjoyment and confidence. - Reduced reliance on specialist staff or external providers.			





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KPI 2) Profile of PESSPA being raised across the school as a tool for whole-school improvement	a) The purchase of the 'Youth Sport Trust' Membership	£210	Annual access of training support and events. A network of people and benefits that will improve the whole school approach to PE and sport.	Children will have engaged in opportunities and staff will have supported this through the program.	Children will have a variety of opportunities to develop a passion about the benefits that come from play and sport.
	Evidencing the impact of action 2a)	- The Youth Sport Trust newsletter is shared regularly and this helps staff to stay up to date with topical issues such as childhood obesity and Ofsted's new Inspection Framework. These have been discussed in staff meetings. - Subject Lead to participate in the Youth Sport webinar in the next academic year.			
	b) Achieve the Silver School Games Mark by meeting all of the 2023/24 criteria, as well as completing the Inclusive Health Check tool and Active School Planner.	Free	- Verification and development comments from our SGO.	Reward and recognition of John Hunt Academy's engagement (provision and uptake) in the School Games against a national benchmark and celebration of keeping young people active.	Development comments and the Silver criteria used as tool to further the school's sport and physical activity provision and uptake in future years.
	Evidencing the impact of action 2c)	- The school did not apply for the School Games Mark this year.			





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	c) To train a group of year 6 playtime Leaders to run playtimes games throughout the year. Mr Gill from Brighter Futures to lead and supervise Playtime Leaders and encourage younger children to take part.	Free	More UKS2 pupils act as advocates for PE and sport, as well as developing their leadership skills when making John Hunt a more physically active school.	6 x Y6 pupils identified for Sport Leader Training	Throughout their time at John Hunt, these upskilled pupils will continue to learn from and work alongside the existing Sports Leaders and promote/champion the benefits of PESSPA to others.
	Evidencing the impact of action 2c)	- The playtime leaders scheme did not run this year due staff time constraints. - However, six Year 5 pupils were identified as 'Playtime Ambassadors' and were given the responsibility throughout the year in helping with the playtime equipment and on Sports Day. - These Year 5 pupils have been identified to participate in the program for the next academic year.			
	d) Promote the participation and success of children in PE and sports events, as part of weekly assemblies.	Free	- Photographs from assemblies and award presentations. - Certificates from participation in AVSSP events.	PE and sport successes are celebrated regularly with the whole school, leading to increased levels of confidence and motivation in the children.	Continued organisation of celebration events leads to even greater numbers of children developing confidence and motivation.





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	<i>Evidencing the impact of action 2f)</i>	- Parents, carers and families have been informed of sporting and competition achievements in the weekly newsletter. - Sports day on Tuesday 10th July – parents came to watch and celebrate their children’s successes. - Parents come to watch each sporting event – both in and out of school. - Sport participation and successes were regularly celebrated in whole school assemblies. This helped pupil motivation to be inspired to be involved in future teams.
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KPI 3) Increased confidence, knowledge and skills of all staff in teaching PE and sport	a) Use the 'Get Set 4 PE' schemes of work to support teacher's delivery of PE across the curriculum	£556	Teacher's confidence and skills develop in order to teach higher quality PE lessons which follow a progressive sequence	Staff subject knowledge audit and PE lesson observations	The lesson plans support teaching of PE whilst supporting the National Curriculum coverage. Children will build on skills year on year.
	Evidencing the impact of action 3a)	- 100% of teachers asked in an end of term survey indicated that they use and the Get Set 4 PE schemes of work and that it helps their confidence and skills to teach higher quality PE. The resources for yoga was particularly helpful.			
	b) Take part in 'Chance to Shine Cricket' (2 year groups) provided by a specialist coach. Class teachers to be present to develop their subject knowledge on cricket.	Free – funded by Notts CC	Class teachers build on their subject knowledge and skills for striking and field games. These can then be applied within PE lessons.	Feedback from the coach and observations of cricket sessions	Class teachers to apply their knowledge and skills in practice and beyond.
	Evidencing the impact of action 3b)	- Year 5 and 6 children completed a term of coaching from Chance to Shine PE. - A motivational and inspiring assembly was carried out at the start of the term to celebrate the children's achievements and highlight opportunities to access cricket outside of school. - As a result of the coaching, children were offered the chance to join the local cricket club. - Staff observed high quality sessions in school in which the children made good progress.			
	a) Continue to employ Charlotte Hudson, a Dance Specialist, to team-teach lessons alongside class teachers.	£1920	Teacher's confidence and competence in delivering PE continues to improve, meaning all children experience high-quality lessons on a regular basis.	- Staff subject skills audit - Observation by Curriculum Director from SHINE MAT	Teachers are able to teach high quality PE independently/without needing the support of the PE & School Sport Specialist.





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	<i>Evidencing the impact of action 3c)</i>	- Charlotte from Charlotte Hudson Dance School delivered dance lessons to Year 1-6 as part of the PE curriculum. Children successfully met the objectives set out in 'Get Set 4 PE' scheme of work which Charlotte was asked to follow. - Staff observed these lessons to enhance CPD and their confidence is increasing. - 100% of staff who were asked in an end of year survey found this useful and felt the lessons covered the objectives in the PE curriculum.
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KPI 4) Broader experience of a range of sports and activities offered to all pupils	a) Continue to effectively utilise sport equipment for PE lessons and after school clubs	Free	Children will have gained more out of their PE lessons and teachers will feel more prepared for teaching. Children to use sporting equipment in their own time to build on the skills they have learnt in PE sessions and after school clubs.	New equipment will result in better resourced PE lessons and the ability to follow the GetSet4PE scheme of work more accurately.	PE equipment will be kept in the locked shed and maintained to use over the years. Playtime equipment will be audited to ensure it is in good condition termly.
	Evidencing the impact of action 4a)	- Children across the school have enjoyed using these equipment during break and lunch times through a playtime rota which allows maximum and fair time spent using different equipment. This has also enabled them to build on their PE skills. - Children have indicated that they feel they have become more physically active with better resources for playtimes and lunchtimes. - All of the teachers said they have continued to often or always use the Get Set 4 PE resources and lessons plans. - Resources for yoga and gymnastics are particularly helpful and increase teacher's confidence in their delivery of these subjects.			
	b) Offer an afterschool netball and football club for pupils.	Free	Pupils to receive sport specific coaching, leading to increased participation, enjoyment and interest in their chosen sport.	Involvement in extra sport sessions as well as competitions with other schools can be celebrated.	Pupils develop a life-long passion for their sport and can play competitively throughout their education and beyond.
	Evidencing the impact of action 4b)	- The school netball team have enjoyed playing – taking part in Newark Schools League and participating in 2 tournaments, reaching the semi-finals in the Spring tournament. - Skills they have been developed in the afterschool club run by Miss Cook and Miss Ashfaq and pupils have develop a life-long passion for their sport and can play competitively throughout their education and beyond. - (Football) The team have played in a league format against local schools. They have also played in 2 tournaments against other big and small schools. - Evidence and achievements have always been shared in assembly and in the school's newsletter.			





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	c) Offer an after-school table tennis club for all pupils.	Free	Pupils to receive coaching leading to the growth of high levels of interest and aptitude in competitive sport.	Children to develop a love for a new sport.	Pupils develop a life-long passion for table tennis and continue to play competitively in school and outside of school.
	Evidencing the impact of action 4c)	- Not achieved this academic year due to staff shortages.			
	d) 'Bikability' offered to all pupils in year 5 through the Department for Transport.	Free	Year 5 pupils will receive expert training (level 1 and 2) leading to safer and more confident cyclists.	Impact report from the trainers and data including percentage of children who passed and total number of pupils who participated.	Pupils develop a lifelong passion for cycling and can enjoy this safely. This can increase the number of children cycling to school.
	Evidencing the impact of action 4d)	- 24 Year 5 children took part in the bikability scheme this year. - All but 2 children who took part in the scheme passed and completed Level 1 and 2. - Children have indicated that they now feel safer and more confident when using their bike.			
	e) Hold school event 'Race for Life' where pupils can raise money and run for a good cause.	Free	A group of children or school council will take charge of organising/advertising the event to encourage children to run for a good cause.	The event and those who participate should be celebrated on the school's newsletter, the school website and the local news.	Children will have a positive experience of this event and therefore may wish to continue this sport throughout their adulthood.
	Evidencing the impact of action 4e)	- Not achieved this academic year. - However, a colour run is planned to be held next academic year.			
	f) Tag rugby club run by Newark Rugby Club for KS2 pupils and compete in local tournament	£150	Pupils to receive specific coaching, leading to increased participation, enjoyment and interest. The club will also allow children to experience competitions.	Involvement to be celebrated in weekly 'celebration assembly'	Children to develop a life-long passion for their sport and can play competitively throughout their education and beyond.
	Evidencing the impact of action 4f)	- Richard from Newark Rugby Club continued to run very successful weekly session for year 5 and 6 pupils in the autumn term and year 3 and 4 in the spring term. All Year groups participated in a festival at Newark Rugby Club at the end of the term. Children found the sessions incredibly rewarding especially the year 3 children who hadn't represented the school before. - Evidence and achievements have always been shared in assembly and in the school's newsletter.			





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	h) Offer a new age curling lunchtime club for SEN/ less mobile children to develop their physical activity levels.	Free	The club will give a chance for all pupils to be physically active and to participate in some form of competitive sport regardless of their physical activity levels.	Pupil feedback from those who have participated.	Pupils will have had an experience of participating in sport and competing against peers. This will support a healthier lifestyle.
	Evidencing the impact of action 4h	- There hasn't been any lunchtime clubs due to lack of staff and time afforded to run clubs. Staff have been used to cover lunch duties and supervise vulnerable pupils during this time. - However, there are plans to run a club in Autumn 2 term next academic year.			
	i) Gymnastics club run by Middlebeck Gymnastics Club for all pupils.	£680	Pupils to receive specific coaching, leading to increased participation, enjoyment and interest. The club will also allow children exposure to opportunities outside of school.	Involvement to be celebrated in weekly 'celebration assembly'	Children to develop a life-long passion for their sport and can play competitively throughout their education and beyond.
	Evidencing the impact of action 4i)	- Year 1-6 have completed a term of coaching from Middlebeck Gymnastics as part of an after school club. - As a result of the after school club, children were offered the chance to develop their skills learnt from their PE lessons. - From the club, children were exposed to Middlebeck gymnastics club and offered the chance to join develop their skills and love for the sport.			
	j) Basketball club run by Basketball Development Officer for KS2 pupils in view to compete in matches.	£1,120	Pupils to receive specific coaching, leading to increased participation, enjoyment and interest. The club will also allow children exposure to opportunities outside of school.	Involvement to be celebrated in weekly 'celebration assembly'	Children to develop a life-long passion for their sport and can play competitively throughout their education and beyond.
	Evidencing the impact of action 4j)	- Year 5-6 have completed a term of coaching from Coach Jimmy, the Lincolnshire Basketball Development Officer as part of an after school club. - As a result of the after school club, children were offered the chance to develop their skills learnt from their PE lessons. - Unfortunately, pupils were not ready to take part in a competitive competition.			
	k) To purchase 12 balance bikes for EYFS	£1000	The bikes will give a chance for all pupils to be physically active.	Provide EYFS pupils to improve gross motor skills and offers challenge in line with the ETFS framework.	Provide children the foundations and skills to ride a bike in and out of school.
	Evidencing the impact of action 4k	- There hasn't been a need to purchase any balance bikes this year. - EYFS have had sessions with Mr Storey from Premier Education to experience riding balance bikes. - These sessions provide the foundations and skills to ride a bike in and out of school.			





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	l) Premier Education coaches to run enrichment activities as part of the curriculum.	£9240	The activities will give a chance for all pupils to be physically active and to participate in activities that they would not normally have access to in and out of school.	Pupil feedback from those who have participated.	Children discover new skills and passions that they would not normally experience in PE lessons.
	Evidencing the impact of action 4l)	- All children across the school have received coaching from a specialist sports coach from Premier Education. Children have experienced activities such as fencing, archery, golf, frisbee and lacrosse. - Pupil voice indicated that they enjoyed these session saying that they either always or usually liked these sessions. - Children were also able to develop their skills in after school club. Children were offered the chance to develop their skills learnt from their PE lessons.			
	m) Football club for boys and girls run by highly qualified football coach – Lewis Chambers..	£ 1850	Pupils to receive specific coaching, leading to increased participation, enjoyment and interest. The club will also allow children exposure to opportunities outside of school.	Involvement to be celebrated in weekly 'celebration assembly'	Children to develop a life-long passion for their sport and can play competitively throughout their education and beyond.
	Evidencing the impact of action 4m)	- Skills they have been developed in the afterschool club run by Lewis and pupils have shown improvements in their competitive games. - Pupils have played in a league format against local schools. They have also played in 2 tournaments against other big and small schools. The team reached the semi-finals of the Spring tournament. - Evidence and achievements have always been shared in assembly and in the school's newsletter.			





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KPI 5) Increased participation in competitive sport	a) Continue with our affiliation to Newark and District Primary Schools Sports Association	£200	Children have the opportunity to take part in competitive sport against pupils in their local area and further afield.	Long term plans and mapping documents will act as evidence alongside end of year pupil surveys.	These experiences will inspire the children to find and pursue activities and sports of interest to them additional to the schools provision.
	Evidencing the impact of action 5a)	- The school has continued to be part of the Newark District Primary Schools Sports Association this academic year and participated in football (girls and boys), netball, tag rugby, dodgeball and athletics competitive events throughout the year.			
	b) Compete in as many boys and girls local football, netball and tag rugby events against other schools as possible.	Free	More pupils to get to compete in inter school sports events, providing a wealth of opportunities to apply learning from lessons.	Achieve a medal or trophy to showcase within school that the pupils across the school community can be proud of.	Pupils gain confidence from participating in such events, leading to engagement with our after-school sports provision.
	Evidencing the impact of action 5b)	- Throughout the year, there has been a committed mixed-sex netball team. They have played league matches against other schools both home and away at other schools. They have also had a Spring and Autumn tournament against other local schools. - Throughout the year, there has been a committed girls only football team. They have played in a Spring tournament against other local schools. - Children from Year 3,4,5 and 6 competed the NDPSSA Athletics event - Children from Year 3,4,5 and 6 competed a Tag rugby festival. See details in 4e). - All events and competitions were shared and celebrated in assembly and in the newsletter.			





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	c) Provide the following clubs to the children within school as extra-curricular provision Dodgeball Basketball Netball Rugby Football Table Tennis New Age Curling	Free	Greater chance for all pupils to play in a sport that they enjoy. They can develop their skills and learn more about competitive sport. They can also learn about being part of a team and representing school positively.	Take part in league or internal events. A celebration assembly should be held at the end of the year to congratulate all children on sporting teams for their success throughout the year.	Pupils continue to participate in competitive sports events both in and outside of the school environment.
	Evidencing the impact of action 5c)	- There has been basketball, netball, rugby, football, girls football, gymnastics, archery, fencing, dodgeball, cricket, multi skills, cricket and athletics club run this year. - These clubs have run throughout the year and the children have competed in local events and matches in netball, football, rugby and athletics.			
	d) Hire minibuses/coaches to increase our capacity to transport pupils to inter school sport events.	£2000 (approx.) (£150 used as hire of minibus to Tag Rugby Festival)	More pupils attend sports tournaments, competitions and festivals.	- Increase in the number of pupils taking part in inter school events this academic year.	A greater volume of pupils have positive sporting experiences, so are much more likely to access external sports provision as they grow older.
	Evidencing the impact of action 5d)	- £150 used as hire of minibus to Tag Rugby Festival. - The rest of the money has not been spent.			





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Signed off by		
Subject Leader: <i>S. Jones</i>	Headteacher: <i>L. Devlin</i>	Chair of Governors: <i>N. Hemsley</i>
Date: 31/07/26	Date: 31/07/26	Date: 31/07/26

